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**A STUDY OF POLITICAL PARTICIPATE OF THE STUDENTS AT SECONDARY LEVEL**

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**ABSTRACT**

The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate. The knowledge of political Participate is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democ-racy in these circumstances. So I should try to research about political Participate of the students of Scheduled Caste and Scheduled tribe.

**KEYWORDS :** Assistant Professor,|| Dept. Of Education Jain Visva Bharati

**INTRODUCTION**

**Introduction**

Each country and society depend on its inhabitants for its development, the development of any country is possible through the political and social out Look of the inhabitants. Our country has much diversity like religions, casts, regional, language and many others. That’s why anti-social and anti-national elements

cause danger for the national integrity time and often and that is based on diversities. The freedom and partition of our coun- try was also based on communalism. Ever after many years of independence these elements cause and create many problems. The constitution has given equal rights to everyone

irrespective of caste, creed and religion. Every one has equal right to live within the constitutional limits by the given laws but most of the population which lives below poverty line is not able to get even and education schoolish that’s why their physical, mental and moral attributes are not being developed adequately. Those who don’t develop properly themselves indulge in anti-social activities and misuse their constitutionals rights. If economic conditions are made strong in our democratic country the edu- cation and employment will be in reach for all and all of them will contribute for the development of the country, and they will have a positive Participates towards politics and give their hun- dred percent in order to make country developed.

The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate. The knowledge of political Par- ticipate is much necessary in democratic government in com- parison of others. Many powers are active to destruct our de- mocracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. Students through political Participate educa- tion can be made active participant of all political activities. The basis of success of democracy is voting and each citizen should take part in it. Eighteen years is the allowed age for voting in our country, it means we get the right for voting exactly after ado- lescence, hence political Participate is to be given due attention. Voting Participate is also indispensable to understand in order to understand the presented study.

**Problem stated: A study of political Participate of the stu- dents of secondary level**

**Objectives of the study :**

- To study various concepts of political Participate in stu- dents.

- To find out the concept of political -Participate in students of schedule - caste and schedule - tribe.

- To frame the scale for political Participate.

**Research - Hypothesis**

- No considerable difference of political Participate is found among the students of scheduled caste and tribe.
- No considerable difference of political Participate is found between scheduled caste male students and schedule tribe female students.
- No considerable difference of political Participate is found among the female students of scheduled caste and tribe.
- No considerable difference of political Participate is found between the girl students of scheduled caste and boy stu- dents of scheduled tribe.
- No considerable difference of political Participate is found between the students (male and female) of scheduled caste and tribe.

**Method of Study :**

**Survey method is adopted for this research work Sampling:**

Group	Class	Male Students	Female Students	Total Students
Schedule Caste	9th and 10th	250	250	500
Schedule Tribe	250	250	500	

**Instrument used in the Study:**

Political - Participate scale created by Prof. Mathureshwar Pa- reek is used in this research.

**Group of questions:**

Around questions have been taken in Political Participate experiment and they are shown as fully agreed, No idea, not agreed, fully not agreed. The groups of them are as following.

1. Positive questions: 1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21

2. Negative questions: 11, 12, 19

3. yes/no question 22,23,24,25,26,27,28,29

4. Filling the blanks 30, 31,32,33,34,

5. yes/no explanation question 35, 36

6. multiple question 37, 38

	S.C. & S.T. Male	S.T. Female	
5.	Student of S.C. & S.T. Male	35	500
	Student of S.C. & S.T. Female	500	1.452
6.	Student of S.C. & S.T. Male	36	500
	Student of S.C. & S.T. Female	500	.794
7.	Student of S.C. & S.T. Male	37	500
	Student of S.C. & S.T. Female	500	.496
8.	Student of S.C. & S.T. Male	38	500
	Student of S.C. & S.T. Female	500	1.114
			1.047

d.f. (n-2)(1000-2)=998  
\*0.05Lrj ij 1.96

**Hypothesis - 2**

**No relevant difference of political Participate is found in the male -female students of scheduled caste**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
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Statistics used in study: I. Median

Question	Students of scheduled caste and OBC (Male & Female)	Students of S.C. & S.T. Male	Students of S.C. & S.T. Female	Median	S.D.	t value
1.	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20, 21, Positive	500	500	39.708	5.290	1.07 accepted
2.	11,12,19 Negative	500	500	6.542	1.223	.26 accepted
3.	22,23,24,25,26, 27, 28, 29,	500	500	12.384	3.180	8.76*
4.	30,31,32,33,34,	500	500	4.276	1.428	5.09* rejected
		500	500	39.692	4.874	.07 accepted

Student of S.C.

2. Male 11,12,19 36

Female 250 6.496 1.246

.84 accepted

Student of S.C.

3. Male 22,23,24,25,26,27, 250 12.832 3.168

3.18\* rejected

Student of S.T.

28,29,

Female 250 11.963 3.135

Student of S.C.

4. Male 30,31,32,33,34, Student of S.T. 250 4.000 1.632

4.33\* rejected

Female 250 4.548 1.130

Student of S.C.

5. Male 35

Student of S.T.

250 1.720 .532

4.88\* rejected

Female 250 1.456 .671

Student of S.T.

250 .876 .330

5.02\* rejected

Female 250 .696 .461

Student of S.C.

7. Male 37

Student of S.T.

250 .667 .390

4.02\* rejected

Female 250 .688 .461

Student of S.C.

8. Male 38

Student of S.T.

250 1.204 1.062

.36 accepted

Female 250 1.168 1.194

d.f. (n-2)(500-2)=498  
\*0.05Lrj ij 1.96

**Hypothesis - 3**  
No considerable difference of political Participate was found among the students of scheduled tribe.

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.T. Male	1,2,3,4,5, 6,7,8,9,10, 13,14,15,	250	40.420	5.155	1.48

Student of S.T. Female	250	39.716	5.456,17 20,21, Positive	Accepted
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Students median S.D. t value

Student of S.C.

2.	Student of S.T. Male	11,12,19	250	6.468	1.252	.98 accepted
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Male 1,2,3,4,5,6,7,8,9,10,

1. 250 39.692 4.874

Student of S.T. Female	250	6.576	1.214			
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3.	Student of S.T. Male	22,23,24, 25,26, 27,28,29,	250	10.384	3.653	1.07 accepted
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Student of S.T.

Male

Student of S.C.

13,14,15,16,17,18,

20,21, Positive

Student of S.T. Female	250	10.712	3.210			
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4.	Student of S.T. Male	30,31,32, 33,34,	250	3.488	1.937	3.64* rejected
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250 40.420 5.155

Student of S.T. Female	250	4.044	1.437			
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250 6.588 1.200

1.62 accepted

5.	Student of S.T. Male	35	250	1.488	.635	1.31 accepted
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2. Male 11,12,19

Student of S.T. Female	250	1.416	.597			
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Male 250 6.468 1.252

6.	Student of S.T. Male	36	250	.772	.420	1.22 accepted
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1.09 accepted

Student of S.T. Female	250	.816	.388			
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Student of S.C.

7.	Student of S.T. Male	37	250	.480	.837	.41 accepted
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3. Male 22,23,24,25,26,27,

Student of S.T. Female	250	.512	.902			
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250 12.832 3.168

8.00\* rejected

8.	Student of S.T. Male	38	250	.912	1.018	4.39* rejected
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Student of S.T.

Student of S.T. Female	250	1.316	1.038			
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28,29,

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

Male 250 10.384 3.653

**Hypothesis - 4**

**No considerable difference of political Participate is found among the students of scheduled caste and tribe**

Table No. Group Question no. No. of Student of S.C.

4. Male 30,31,32,33,34, Student of S.T.

250 .4004 1.632

3.22\* rejected

Male 250

3.488 1.937

Student of S.C.

5. Male 35

Student of S.T.

250 1.720 .532

4.33\* rejected

Male 250 1.488 .597

Student of S.C.

6. Male 36

Student of S.T.

250 .876 .330

3.08\* rejected

Male 250 .772 .420

Student of S.C.

7. Male 37

Student of S.T.

250 1.240 1.032

7.66\* rejected

Male 250 .480 .837

Student of S.C.

8. Male 38

Student of S.T.

250 1.204 1.062

3.14\* rejected

Male

250 .912 1.018

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 5**

**No considerable difference of political Participate was found between scheduled caste male students and scheduled tribe Female students.**

Table No.	Group	Question no.	No. of Students		
1.	Student of S.C. Male	1,2,3,4,5,6,7,8,9,10, 20,21, Positive	250		3
	Student of S.T. Female	250 39.716	5.455		.054

13,14,15,16,17,18,

2.	Student of S.C. Male	11,12,19 Negative	250	6.588	1.200	.11 accepted
	Student of S.T. Female	250 6.576	1.214			
3.	Student of S.C. Male	22,23,24, 25,26, 27, 28,29,	250	12.832	3.168	7.43* rejected
	Student of S.T. Female	250 10.712	3.210			
4.	Student of S.C. Male	30,31,32, 33,34,	250	4.000	1.632	.29 accepted
	Student of S.T. Female	250 4.044	1.437			
	Student		250	1.720	.532	

of S.C. Male  
5. 6.01\* rejected

Student of S.T. Female	250	1.416	.597			
6. Student of S.C. Male	36		250	.876	.330	1.86 accepted
Student of S.T. Female	250	.816	.388			
7. Student of S.C. Male	37		250	1.240	1.032	7.06* rejected
Student of S.T. Female	250	.512	.902			
8. Student of S.C. Male	38		250	1.204	1.062	1.19 accepted
Student of S.T. Female	250	1.316	1.038			

d.f. (n-2)(500-2)=498

\*0.05Lrj ij 1.96

**Hypothesis - 6**

**No considerable difference of political Participate is found among the female students of scheduled caste and tribe.**

Table No. Group Question No. of Students median  
 S.D. t value

Student of S.C.

Female 1,2,3,4,5,6,7,8,9,10,

1.

250 39.724 5.455

Student of S.T.

Female

Student of S.C.

13,14,15,16,17,18,

20,21, Positive

250 39.716 5.455

250 6.496 1.246

.02 accepted

2. Female 11,12,19

Female 250 6.576 1.214

.73 accepted

Student of S.C.

3. Female 22,23,24,25,26,

250 11.936 3.135

4.31\* rejected

Student of S.T.

27, 28,29,

Female 250 10.712 3.210

Student of S.C.

4. Female 30,31,32,33,34, Student of S.T.

250 4.548 1.130

4.36\* rejected

Female 250 4.044 1.437

Student of S.C.

5. Female 35

Student of S.T.

250 1.456 .671

.70 accepted

Female 250 1.416 .597

Student of S.C.

6. Female 36  
 Student of S.T.  
 250 .696 .461  
 3.15\* rejected

Female 5,16,17,18, 250 .816  
 .388

Student of S.C.

7. Female 37  
 Student of S.T.  
 250 .848 1.038  
 3.86\* rejected

Female 250 .512 .902

Student of S.C.

8. Female 38  
 Student of S.T.  
 250 1.168 1.194  
 1.48 accepted

Female 250 1.316 1.038

d.f. (n-2)(500-2)=498  
 \*0.05Lrj ij 1.96

**Hypothesis - 7**

**No considerable difference of political Participate was found between the girl students of scheduled caste and boy students of scheduled tribe.**

Table No.	Group	Question no.	No. of Students	median	S.D.	t value
1.	Student of S.C. Girls	1,2,3,4,5,6,7,8,9,10,20,21, Positive	250	39.724	5.455	

Student of S.T. Boys	250	40.420	5.155	1.43 accepted		
2.	Student of S.C. Girls	11,12,19 Negative	250	6.496	1.246	
Student of S.T. Boys	250	6.468	1.252			

.25 accepted

3.	Student of S.C. Girls	22,23,24,25,26,27,28,29,	250	11.936	3.135	5.10* rejected
Student of S.T. Boys	250	10.384	3.653			
4.	Student of S.C. Girls	30,31,32,33,34,	250	4.548	1.130	7.47* rejected
Student of S.T. Boys	250	3.488	1.937			
5.	Student of S.C. Girls	35	250	1.456	.671	.55 accepted
Student of S.T. Boys	250	1.480	.635			
6.	Student of S.C. Girls	36	250	.876	.330	1.86 accepted
Student of S.T. Boys	250	.848	.388			
7.	Student of S.C. Girls	37	250	.848	1.038	4.36* rejected
Student of S.T. Boys	250	.480	.837			
8.	Student of S.C. Girls	38	250	1.168	1.194	2.58* rejected
Student of S.T. Boys	250	.912	1.018			

d.f. (n-2)(500-2)=498



Student of S.T.

500 .802 .992

1.95 accepted

Male & Female 500  
.680 .986

Student of S.C.

8. Male & Female 38

Student of S.T.

500 1.058 1.049

2.68\* rejected

Male &  
Female  
500 1.242 1.120

d.f. (n-2)(1000-2)=998 \*0.05Lrj ij 1.96

## CONCLUSION

Out of Above (64) Tables the researcher found 32 tables have low significance difference. Thus There are no sig- nificance differences in between SC and ST students of different political participation. So,There no similarity of thoughts among them.

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