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A STUDY OF POLITICAL PARTICIPATE OF THE STUDENTS AT SECONDARY LEVEL

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The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate. The knowledge of political Participate is much necessary in democratic government in comparison of others. Many powers are active to destruct our democracy inside and outside of our country therefore education is the only strong weapon to strengthen our democ-racy in these circumstances. So I should try to research about political Participate of the students of Scheduled Caste and Scheduled tribe.

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مقدمة

Introduction

Each country and society depend on its inhabitants for its development, the development of any country is possible through the political and social Look of the inhabitants. Our country has much diversity like religions, casts, regional, language and many others. That's why anti-social and anti-national elements

cause danger for the national integrity time and often and that is based on diversities. The freedom and partition of our coun- try was also based on communalism. Ever after many years of independence these elements cause and create many problems. The constitution has given equal rights to everyone

irrespective of caste, creed and religion. Every one has equal right to live within the constitutional limits by the given laws but most of the population which lives below poverty line is not able to get even and education schoolish that's why their physical, mental and moral attributes are not being developed adequately. Those who don't develop properly themselves indulge in anti-social activities and misuse their constitutionals rights. If economic conditions are made strong in our democratic country the edu- cation and employment will be in reach for all and all of them will contribute for the development of the country, and they will have a positive Participates towards politics and give their hun- dred percent in order to make country developed.

The education of political Participate is mandatory to be given to the students from national integrity point of view. Students may be exposed to the feelings of national integrity with the teaching of political Participate. The knowledge of political Par- ticipate is much necessary in democratic government in com- parison of others. Many powers are active to destruct our de- mocracy inside and outside of our country therefore education is the only strong weapon to strengthen our democracy in these circumstances. Students through political Participate educa- tion can be made active participant of all political activities. The basis of success of democracy is voting and each citizen should take part in it. Eighteen years is the allowed age for voting in our country, it means we get the right for voting exactly after ado- lescence, hence political Participate is to be given due attention. Voting Participate is also indispensable to understand in order to understand the presented study.

Problem stated: A study of political Participate of the stu- dents of secondary level
Objectives of the study :

- To find out the concept of political -Participate in students
- of schedule - caste and schedule - tribe.
- To frame the scale for political Participate.

Research - HypothesisR

- No considerable difference of political Participate is found among the students of scheduled caste and tribe.
- No considerable difference of political Participate is found between scheduled caste male students and schedule tribe female students.
- No considerable difference of political Participate is found among the female students of scheduled caste and tribe.
- No considerable difference of political Participate is found between the girl students of scheduled caste and boy students of scheduled tribe.
- No considerable difference of political Participate is found between the students (male and female) of scheduled caste and tribe.

Method of Study :

Survey method is adopted for this research work Sampling:

Total Students	Female Students	Male Students	Class	Group
500	250	250	9th and 10th	Schedule Caste
500	250	250	250	Schedule Tribe

Instrument used in the Study:

- To study various concepts of political Participate in stu-

5.09* rejected	30,31,32,33,34, 4.			
1.727	3.766	500	Student of S.C. & S.T. Female	
500		Student of S.C. & S.T. Male		
	35			5.
.617	1.452	500	Student of S.C. & S.T. Female	
500		Student of S.C. & S.T. Male		
	36			6.
.405	.794	500	Student of S.C. & S.T. Female	
500		Student of S.C. & S.T. Male		
	37			7.
.869	.496	500	Student of S.C. & S.T. Female	
500		Student of S.C. & S.T. Male		
	38			8.
1.047	1.114	500	Student of S.C. & S.T. Female	

Political - Participate scale created by Prof. Mathureshwar Pa- reek is used in this research.

Group of questions:

Around questions have been taken in Political Participate experiment and they are shown as fully agreed, No idea, not agreed, fully not agreed. The groups of them are as following.

Positive .1
questions:1,2,3,4,5,6,7,8,9,10,13,14,15,16,17,18,20,21

Negative questions: 11, 12, 19 .2

yes/no question 22,23,24,25,26,27,28,29 .3

4 Filling the blanks 30, 31,32,33,34, rejected

5 yes/no explanation question 35, 36

6 multiple question 37, 38

d.f. (n-2)(1000-2)=998
*0.05Lrj ij 1.96

Hypothesis - 2

No relevant difference of political Participate is found in the male -female students of scheduled caste

Table No. Group Question
no. No. of Students median S.D. t value

Statistics used in study: I. Median

t value	S.D.	median	No. of Students	Students of scheduled caste and Tribe (Male & Female)	Questions
1.07 accepted	5.290	39.708	500	Student of S.C. & S.T. Male	1,2,3,4,5,6,7,8,9,10, 13,14,15,16,17,18, 20, 21, Positive
	250	39.692	4.874	5.313	40.068
.26 accepted	1.223	6.542	500	Student of S.C. & S.T. Male	11,12,19 Negative
		Student of S.T. Female		1.233	6.522
8.76*	3.180	32.884	500	Student of S.C. & S.T. Male	22,23,24,25,26, 27, 28, 29,
	250	39.724	5.685	3.439	10.548
	1.428	4.276	500	Student of S.C. & S.T. Male	

	250	1.456	.671		250	6.588	1.200
							.07 accepted
				Student of S.C.			
	Male	36.6			Male	11,12,19.2	
				Student of S.T.	Female	250	6.496 1.246
	250	.876	.330				.84 accepted
				5.02* rejected			
							Student of S.C.
Female	250	.696	.461		Male	22,23,24,25,26,27, .3	
						250	12.832 3.168
				Student of S.C.			3.18* rejected
	Male	37.7					Student of S.T.
				Student of S.T.			28,29,
	250	.667	.390				
				4.02* rejected	Female	250	11.963 3.135
Female	250	.688	.461				Student of S.C.
				Student of S.C.	Male 30,31,32,33,34, Student of S.T. .4		
	Male	38.8				250	4.000 1.632
				Student of S.T.			4.33* rejected
	250	1.204	1.062				
				.36 accepted	Female	250	4.548 1.130
Female	250	1.168	1.194				Student of S.C.
				d.f. (n-2)(500-2)=498	Male		35.5
				*0.05Lrj ij 1.96			
				Hypothesis - 3			Student of S.T.
				No considerable difference of political Participate was found among the students of scheduled tribe.			
						250	1.720 .532
							4.88* rejected

t value	S.D.	median	No. of Students	Question no.	Group	Table No.
	5.155	40.420	250	1,2,3,4,5,6,7,8,9,1	Student of S.T.	

Female

1048 Male 1.
13,14,15,16,17,18,
20,21, Positive

accepted	5.455	39.716	250	Student
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of S.T. Female

Male	38.8	250	.4004	1.632
	Student of S.T.			3.22* rejected
250	1.204	1.062		
	3.14* rejected	Male	250	3.488
				1.937
Male	250	.912	1.018	Student of S.C.
	d.f. (n-2)(500-2)=498			
	*0.05Lrj ij 1.96	Male		35.5

Hypothesis - 5
No considerable difference of political Participate was found between scheduled caste male students and scheduled tribe emale students.F

	Student of S.T.			
250	1.720	.532		
				4.33* rejected

In	No. of Students	Question no.	Group	Table No.
2	250	1,2,3,4,5,6,7,8,9,10,	Student of S.C. Male	
		20,21, Positive		1.
pted	5.455	39.716	250	Student of S.T. Female

13,14,15,16,17,18,

Male	250	1.488	.597	
				Student of S.C.
				36.6

.11 accepted	1.200	6.588	250	11,12,19 Negative	Student of S.C. Male	2.
			1.214	6.576	250	Student of S.T. Female
7.43* rejected	3.168	12.832	250	22,23,24, 25,26, 27, 28,29,	Student of S.C. Male	3.
			3.210	10.712	250	Student of S.T. Female
.29 accepted	1.632	4.000	250	30,31,32, 33,34,	Student of S.C. Male	4.
			1.437	4.044	250	Student of S.T. Female
6.01* rejected	.532	1.720	250	35	Student of S.C. Male	5.
			.597	1.416	250	Student of S.T.

	Student of S.T.			
250	.876	.330		
				3.08* rejected
Male	250	.772	.420	
				Student of S.C.
Male				37.7
				Student of S.T.
250	1.240	1.032		
				7.66* rejected
Male	250	.480	.837	
				Student of S.C.

	250	6.576	1.214
			.73 accepted
			Student of S.C.
Female	250	11.936	3.135
			4.31* rejected
			Student of S.T.
			27, 28,29,
Female	250	10.712	3.210

1.86 accepted	.330	.876	Female	36	Student of S.C. Male	6.
				.388	.816	250 Student of S.T. Female
7.06* rejected	1.032	1.240	250	37	Student of S.C. Male	7.
				.902	.512	250 Student of S.T. Female
1.19 accepted	1.062	1.204	250	38	Student of S.C. Male	8.
				1.038	1.316	250 Student of S.T. Female

d.f. (n-2)(500-2)=498
*0.05Lrj ij 1.96

Hypothesis - 6
No considerable difference of political Participate is found among the female students of scheduled caste and tribe.

Table No. Group Question no. No. of Students median S.D. t value

	Student of S.C.	Female 30,31,32,33,34, Student of S.T. .4				
			250	4.548	1.130	Student of S.C.
						4.36* rejected
			Female			1,2,3,4,5,6,7,8,9,10, 1.
Female			250	4.044	1.437	250 39.724 5.455
						Student of S.C. Student of S.T. Female
	Female				35.5	Student of S.C. Student of S.T. 13,14,15,16,17,18, 20,21, Positive
			250	1.456	.671	250 39.716 5.455
						.70 accepted
Female			250	1.416	.597	250 6.496 1.246
						.02 accepted
						Student of S.C.
	Female				36.6	Female 11,12,19.2
						Student of S.T. Female

		of S.C. Girls 11,12,19 2.				
		Negative	1.252	6.468	250	Student of S.T. Boys

250 .696 .461
3.15* rejected
Female 250 13,14,15,16,17,18,
.388

Student of S.C.

						.25 accepted
5.10* rejected	3.135	11.936	250	22,23,24, 25,26, 27, 28,29,	Student of S.C. Girls	3.
			3.653	10.384	250	Student of S.T. Boys
7.47* rejected	1.130	4.548	250	30,31,32, 33,34,	Student of S.C. Girls	4.
			1.937	3.488	250	Student of S.T. Boys
.55 accepted	.671	1.456	250	35	Student of S.C. Girls	5.
			.635	1.480	250	Student of S.T. Boys
1.86 accepted	.330	.876	250	36	Student of S.C. Girls	6.
			.388	.848	250	Student of S.T. Boys
4.36* rejected	1.038	.848	250	37	Student of S.C. Girls	7.
			.837	.480	250	Student of S.T. Boys
2.58* rejected	1.194	1.168	250	38	Student of S.C. Girls	8.
			1.018	.912	250	Student of S.T. Boys

Female 250 37.7
Student of S.T.
250 .848 1.038
3.86* rejected

Female 250 .512 .902

Student of S.C.

Female 38.8
Student of S.T.

250 1.168 1.194
1.48 accepted

Female 250 1.316 1.038

d.f. (n-2)(500-2)=498
*0.05Lrj ij 1.96

Hypothesis - 7
No considerable difference of political Participate was found between the girl students of scheduled caste and boy students of scheduled tribe.

d.f. (n-2)(500-2)=498
*0.05Lrj ij 1.96

Hypothesis - 8

t value	S.D.	median	No. of Students	Question no.	Group	Table No.
	5.455	39.724	250	1,2,3,4,5, 6,7,8,9,10, 20,21, Positive	Student of S.C. Girls	1.
		1.43 accepted	5.155	40.420	250	Student of S.T. Boys
	1.246	6.496	250		Student	

				No considerable difference of political Participate is found between the students (male and female) of scheduled caste and tribe.		
Table No.	Group	No. of Students	median	Question	S.D.	t value
500	Male & Female	11.324	3.228	Student of S.C.		
500	Male & Female	30,31,32,33,34	3.746	Student of S.T. .4		
500	Male & Female	5.50* rejected	1.808	Student of S.C.		
500	Male & Female	1,2,3,4,5,6,7,8,9,10	5.025	1.		
500	Male & Female	40.056	5.025	Student of S.T.		
500	Male & Female	4.296	1.316	Male & Female		
500	Male & Female	35.5	1.316	Student of S.C.		
500	Male & Female	13,14,15,16,17,18,	1.604	Student of S.C.		
500	Male & Female	20,21, Positive	.597	Student of S.T.		
500	Male & Female	39.720	5.566	4.31* rejected		
500	Male & Female	500	6.528	1.226		
500	Male & Female	1.436	.635	1.00 accepted		
500	Male & Female	11,12,19 .2	36.6	Student of S.C.		
500	Male & Female	6.536	1.230	Male & Female		
500	Male & Female	.824	.381	Student of S.T.		
500	Male & Female	2.65* rejected	.381	.10 accepted		
500	Male & Female	22,23,24,25,26, .3	11.608	Student of S.C.		
500	Male & Female	3.629	1.31	accepted		
500	Male & Female	37.7	.992	Student of S.T.		
500	Male & Female	27, 28,29,	.802	Student of S.T.		

1.95 accepted

Male & Female 500 .680 .986

Student of S.C.

Male & Female 38.8

Student of S.T.

500 1.058 1.049

2.68* rejected

Male & Female

500 1.242 1.120

d.f. (n-2)(1000-2)=998 *0.05Lrj ij 1.96

استنتاج

Out of Above (64) Tables the researcher found 32 tables have low significance difference. Thus There are no sig- nificance differences in between SC and ST students of different political participation. So,There no similarity of thoughts among them.

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